

Specialist Learning Program Autism



OCEAN REEF
SENIOR HIGH SCHOOL

SPECIALIST LEARNING PROGRAM - AUTISM

Opportunity

The Specialist Learning Program (SLP) is an endorsed educational program for students with Autism, within or outside boundaries for Ocean Reef Senior High, from Year 7 to 12, resourced by the School of Special Educational Needs.

The program provides education and support for the social/emotional development of students with a diagnosis of autism, who have the potential to achieve academic success in mainstream schooling and beyond. Students attend lessons in mainstream classrooms, the SLP teaching area, as well as community settings.

Some of the SLP's key features are a supervised courtyard for break times, a quiet area for students needing to self-regulate, specialised education assistants and teacher support, as well as Very Important Life Skills (VILS) and study skills lessons.

Selection

An applicant will need to meet the following criteria:

- Diagnosis of Autism Spectrum Disorder (reports from Paediatrician and other relevant professionals).
- Academically capable of understanding and coping with grade level content and tasks.
- Manages behaviour independently or through the use of pre-determined prompts/strategies.
- Independently manages personal care.

For further information and application forms, please refer to the SLP link on the school website.

For any further information contact

Ocean Reef Senior High School

21 Venturi Drive, Ocean Reef WA 6027

Telephone: 6206 2700

Email: oceanreef.shs.enquiries@education.wa.edu.au



OCEAN REEF
SENIOR HIGH SCHOOL

Specialist Learning Program - Autism APPLICATION FORM

STUDENT DETAILS

Surname: _____

Given Name: _____

Preferred name: _____

Date of Birth: _____

Aboriginal/Torres Strait Islander

Male Female Other

Present School: _____

Current school year: Year 6

PARENTS/CARERS DETAILS

Title: Mr Mrs Ms Dr

Surname: _____

Given Name: _____

Residential Address:

Home/Mobile Phone:

Postcode: _____

Email Address:

REQUIREMENTS

Please include in your application to the Specialist Learning Program the following:

- Photocopy of your child's 2023 Semester 2 school report.
- Most recent NAPLAN report.
- Diagnosis of Autism Spectrum Disorder (reports from relevant professionals).
- Signed Permission to Release and Exchange Information Form (attached).

PARENT / CARER AGREEMENT

If you agree with each statement tick each box, then sign

Parent/Carer agreement: I submit this form with the understanding my child:

- Is academically capable of understanding and coping with grade level content and tasks
- Manages behaviour independently or through the use of pre-determined prompts / strategies
- Independently manages personal care requirements
- Will be provided with safe transport to and from the Specialist Learning Program and be prepared to work with staff to maximise student success.

Signed: _____ **Date:** _____

Additional Information:

Any additional information to support a student's application and success in the Specialist Learning Program - Autism should be submitted along with your application. Placements are determined at the discretion of a Panel who will advise in writing at the earliest convenience the application outcome. Unsuccessful applicants have the opportunity to appeal and will be provided information regarding how to appeal on request.

Specialist Learning Program Applications close – Friday 26 April 2024

Please email Debra MacDonald debra.macdonald@education.wa.edu.au or deliver to the front office the above requirements. Please phone Debra on 6206 2700 if you require further information.

Specialist Learning Program - Autism

PERMISSION TO RELEASE AND/OR EXCHANGE INFORMATION



We would like to be able to contact your current school and any other agencies that have been assisting you and your child. We want to make sure we make the transition to the SLP as smooth as possible for your child.

I,(Parent/Carer name) give permission for the agencies / people listed below to release and / or exchange information pertaining to my child.

Name of Student: _____ Date of Birth: _____

EXTERNAL AGENCIES

Name of Agency	Contact Person
Eg Child Adolescent Mental Health	Dr Rupert Smith

SCHOOL STAFF:

School	Name Staff member:	Staff Member's Role
		Current Teacher
		Current Assistant
		Current Principal
Ocean Reef SHS	James Kent	Principal
Ocean Reef SHS	Debra MacDonald	SLP Program Coordinator
Ocean Reef SHS	Michael Zwaan	SLP teacher
Ocean Reef SHS	Liz Pelham	SLP teacher
Ocean Reef SHS	Stephen Burge	SLP teacher
Ocean Reef SHS	Barbara Snyman	School Psychologist

This Permission Form will remain valid for a period of 12 months (or) until: _____

I HAVE READ THE ABOVE / HAD THIS CONSENT FORM EXPLAINED TO ME AND UNDERSTAND HOW AND WHY THE INFORMATION PERTAINING TO MY CHILD WILL BE EXCHANGED AND SHARED. INFORMATION OBTAINED WILL BE KEPT IN STRICTEST CONFIDENCE. I WILL NOTIFY THE PROGRAM COORDINATOR SLP AT OCEAN REEF SENIOR HIGH SCHOOL SHOULD I WISH FOR THIS AGREEMENT TO CEASE.

I UNDERSTAND THIS FORM, THE PROCESS AND AGREE TO THE EXCHANGE AND SHARING OF INFORMATION FOR THE STUDENT(S) LISTED ABOVE:

Name:			
Signature:			
Relationship to Child/ren		Date:	

Specialist Learning Program - Autism

ENROLMENT SELECTION PROCESS



The following enrolment information includes a timeline for the application for the Specialist Learning Program – Autism Application Form (attached).

Parents who are applying for their child to enter the Specialist Learning Program - Autism at Ocean Reef Senior High School will need to follow the timeline below and attach the appropriate documents.

- Preliminary Tour (optional) - On request to SLP staff
- Formal Application Package

Note: Late applications will be considered ONLY if vacancies exist

Selection Process includes:

- Assessment of written application
- SLP staff observation in primary school
- Panel Assessment finalised
- Parents notified in writing

Documents required with your application include:

- Most recent School Report.
- Most recent NAPLAN Report.
- Diagnosis of Autistic Spectrum Disorder (ASD) – report from paediatrician and other relevant professionals.
- Psychologist and Speech Pathology report.
- Signed Permission to Release and/or exchange information form (attached).

Transition of your child, if successful, will be conducted during Term 4, 2024.

Dates and procedures of this process will be advised.

All enquiries can be directed to SLP teaching staff (6206 2740).

TEACHING AND LEARNING SUPPORT at OCEAN REEF SENIOR HIGH SCHOOL

Specialist Learning Program - Autism

Ocean Reef SHS is an Independent Public School and one of a selected number of Secondary Schools in the metropolitan area to offer the Specialist Learning Program – Autism that supports students with Autistic Spectrum Disorders in Years 7 to 12. The program is fully supported by the School of Special Education Needs Disabilities (SEND) – Autism Education Services. Once students are enrolled at ORSHS, parents can assume their child will complete their schooling here. If for any reason in the future the funding for the SLP does not continue or your child no longer requires this service, your child would revert to our mainstream with Education Assistant time being allocated as per formulae.

Students eligible for this program have demonstrated their ability to achieve grade levels necessary for success and integration into mainstream secondary school. They demonstrate the potential to access the academic opportunities to be successful in secondary school and beyond. However, they may be at risk of underachieving or disengaging without this program due to barriers associated with executive functioning including communication and/or social skills limiting their full access to the wider curriculum.

The Specialist Learning Program - Autism at Ocean Reef SHS focuses on the achievement of positive academic, behavioural, social and emotional outcomes for each student, to maximise independence and have access to further education and successful employment. Each student works toward achieving their potential and future goals with specialised support which acknowledges their individual learning profile.

THE SLP AREA

This area includes a teaching space for Specialist Learning Program classes in Very Important Life Skills (VILS) and study skills, a quiet area for students needing to self-regulate and a supervised courtyard which is accessible during break times.

SPECIALIST STAFF AND SUPPORT

The Program is fully timetabled with a program co-ordinator, specialist teachers and a team of experienced education assistants who work collaboratively throughout the school and community to promote learning for each student.

The program is delivered across three settings:

- Learning within the general school setting with a mainstream timetable
- Learning within the SLP teaching area
- Learning within the community

STUDENT SELECTION AND APPLICATION

Entry to the program is determined by a qualified panel from Ocean Reef SHS. Applications will be assessed and visits to the Primary School by SLP teachers, to observe suitable applicants, are arranged in May. The school will then notify parents by email as to the outcome of their application. Students accepted into the SLP program will be invited to a transition program in liaison with their Primary School during Term 4, 2024.

The SLP program is designed and resourced to provide for students who meet the following criteria:

- Student has a diagnosis of ASD and a confirmation letter from the paediatrician with the diagnosis.
- Student is academically capable of understanding and coping with content and tasks at grade level and beyond.
- Behaviour is managed independently or through the use of prompts and strategies
- Student independently manages personal care requirements
- Families can provide reliable transport to and from the SLP and be prepared to work with staff to implement effective strategies and maximise success of students in the SLP.